DISCIPLINE IMPROVEMENT PLAN

(This template is an example to assist in guiding your process. The Discipline Improvement Plan may be combined with other improvement plans required under federal and state law.)

Per 105 ILCS 5/2-3.162 and Public Act 098-1102, districts are required to submit a Discipline Improvement Plan. The Discipline Improvement Plan must be district board approved, placed on the district website, and submitted to ISBE by **February 1, 2026.**

DISCIPLINE IMPROVEMENT PLAN		
Name of School District/Charter School: Peru Elementary School District 124	School Year: 2026-27	Board Approval Date(s): November 17, 2026
School District/Charter School Address: 1800 Church Street, Peru Illinois 61354		
Superintendent/Administrator Name: Ryan Linnig		

Discipline Improvement Plan Team

Districts are encouraged to convene a Discipline Improvement Plan Team to address exclusionary discipline and/or racial disproportionality. The District convened a Discipline Improvement Plan Team meeting on November 13, 2026 to discuss the data and plan to determine the need for revisions. Please see the action plan on the following page.

Team Leader: Ryan Linnig, Superintendent, rlinnig@perued.net

Team Members:

Heather Baker, Principal Northview Elementary School, hbaker@perued.net

Brent Ziegler, Principal Parkside Middle School, bziegler@perued.net

Wendy DePhilips, Assistant Principal, Parkside Middle School, wdephillips@perued.net

Emily Leffelman, Assistant Principal, Northview Elementary School, eleffelman@perued.net

Kim Strube, Director of Student Support Services, kstrube@perued.net

Olivia Wojcik, Social Worker, owojcik@perued.net

Mindy Davis, Social Worker, mdavis@perued.net

Recommended Steps to Consider when Creating the Discipline Improvement Plan

1: Review of discipline data:

Please click here to find district data on the ISBE website. Districts/Charter Schools may also consider any other local data when creating their plan.

2: Data Trends:

The trend data indicates that our overall suspension rate has slightly increased in 2023 from 2020 after two years with no data and then has trended down in 2024 and 2025 with a slight increase in 2026. In 2023 our Disproportionate Rate jumped to 7.052 placing the District in the top 20% and then decreased significantly to 2.457 in 2024 and decreased further to 1.598 in 2025 and is at 2.192 for 2026. The District has not been in the top 20% for 2024, 2025 or 2026.

School Year	Suspension Rate	Top 20%	Disproportionate Rate	Top 20%
2020	1.353	No	4.676	Yes
2021	0.00	No	0.00	No
2022	0.00	No	0.00	No
2023	2.442	No	7.052	Yes
2024	2.013	No	2.457	No
2025	1.756	No	1.598	No
2026	1.753	No	2.192	No

3: Potential Action Plan to Reduce the Use of Exclusionary Discipline and/or Racial Disproportionality:

1. The District is working to update the MTSS (Multi-tiered System of Supports) for behavior management and social emotional learning.
    A. Tier 1: Focus is on preventative measures for students and begins with the Behavioral Specialist teaching social emotional learning lessons through the Harmony program in Kindergarten through 4th grade.
    B. Tier 2 & 3: The District uses Base Education and Everyday Speech to provide interventions and supports to at-risk students.
    C. The District will continue to use restorative practices following behavioral infractions.
    D. The District will continue to partner with area programs to provide alternative education settings when appropriate to ensure the greatest outcomes for students .

2. The District will continue to utilize funds from the Stronger Connections SEL grant to support SEL needs and provide prevention and monitoring of student behaviors.

3. The district will continue to train all staff in the following ELN Session areas relevant to this plan as per the Illinois School Code:
    A. Trauma Informed Practices (Every Year)
    B. Racism Free Schools (Every 2 Years)
    C. Mental Health and Suicide Prevention (Every 5 Years)
    D. Domestic Violence and Its Impact on Children (Every 5 Years)
    E. Focusing on ADHD (Every 5 Years)
    F. Social Emotional Learning: What, Why, and How (Every 5 Years)
    G. Violence Prevention and Conflict Resolution (Every 5 Years)
    H. Bias and Microaggressions in the Classroom (Every 5 Years)

4. The District encourages staff to complete the CPI De-escalation training